Assessment Summary	Overall	
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		71	3%	3%	13%	42%	39%	6%	82%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	7%	29%	59%	5%	7%	64%
Reading Basic Understanding	58	0%	7%	24%	55%	14%	7%	69%
Writing Conventions	58	0%	21%	26%	50%	3%	21%	53%
Writing Effectiveness	58	0%	7%	22%	62%	9%	7%	71%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	60	0%	25%	40%	30%	5%	25%	35%
Problem Solving	60	5%	55%	17%	20%	3%	60%	23%
Skills	60	0%	7%	28%	43%	22%	7%	65%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	48	0%	42%	46%	13%	0%	42%	13%
Reading Basic Understanding	48	0%	25%	35%	40%	0%	25%	40%
Writing Conventions	48	0%	8%	50%	40%	2%	8%	42%
Writing Effectiveness	48	4%	0%	54%	42%	0%	4%	42%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	25%	44%	19%	10%	2%	69%	13%
Problem Solving	48	27%	40%	13%	21%	0%	67%	21%
Skills	48	0%	21%	44%	25%	10%	21%	35%

Winooski S.D.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	33%	24%	43%	0%	33%	43%
Reading Basic Understanding	42	0%	10%	40%	50%	0%	10%	50%
Writing Conventions	42	0%	10%	21%	62%	7%	10%	69%
Writing Effectiveness	42	0%	10%	62%	29%	0%	10%	29%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	0%	33%	31%	29%	7%	33%	36%
Problem Solving	42	24%	33%	17%	21%	5%	57%	26%
Skills	42	2%	29%	10%	38%	21%	31%	60%

Assessment	Summary	Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		30	0%	0%	13%	40%	47%	0%	87%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		41	5%	5%	12%	44%	34%	10%	78%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	35	0%	6%	26%	63%	6%	6%	69%
Reading Basic Understanding	35	0%	6%	17%	63%	14%	6%	77%
Writing Conventions	35	0%	14%	17%	63%	6%	14%	69%
Writing Effectiveness	35	0%	0%	23%	66%	11%	0%	77%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 23	Little	Below 9%	Nearly 35%	Achieved 52%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	23	0%	9%	35%	52%	4%	Below 9%	Honors 57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	20%	40%	37%	3%	20%	40%
Problem Solving	35	6%	43%	29%	17%	6%	49%	23%
Skills	35	0%	6%	26%	46%	23%	6%	69%
Male							I ittle⊥	Standard±
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Concepts	N 25	Little	Below 32%	Nearly 40%	Achieved 20%	Honors 8%		
_				•			Below	Honors

Winooski S.D.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	27%	55%	18%	0%	27%	18%
Reading Basic Understanding	22	0%	23%	45%	32%	0%	23%	32%
Writing Conventions	22	0%	5%	45%	50%	0%	5%	50%
Writing Effectiveness	22	0%	0%	45%	55%	0%	0%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	54%	38%	8%	0%	54%	8%
Reading Basic Understanding	26	0%	27%	27%	46%	0%	27%	46%
Writing Conventions	26	0%	12%	54%	31%	4%	12%	35%
Writing Effectiveness	26	8%	0%	62%	31%	0%	8%	31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	18%	50%	18%	14%	0%	68%	14%
Problem Solving	22	23%	41%	18%	18%	0%	64%	18%
Skills	22	0%	9%	45%	36%	9%	9%	45%
Male							T :441	Standard+
							1.111110+	Siangarg+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Concepts	N 26	Little 31%	Below 38%	Nearly 19%	Achieved 8%	Honors 4%		
Concepts Problem Solving				•			Below	Honors

Winooski S.D.

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	41%	14%	45%	0%	41%	45%
Reading Basic Understanding	22	0%	14%	45%	41%	0%	14%	41%
Writing Conventions	22	0%	9%	18%	64%	9%	9%	73%
Writing Effectiveness	22	0%	9%	55%	36%	0%	9%	36%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	25%	35%	40%	0%	25%	40%
Reading Basic Understanding	20	0%	5%	35%	60%	0%	5%	60%
Writing Conventions	20	0%	10%	25%	60%	5%	10%	65%
	20	0 70	1070	2370	00 /0	3 /0	1070	03/0

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	43%	30%	17%	9%	43%	26%
Problem Solving	23	26%	35%	17%	22%	0%	61%	22%
Skills	23	4%	30%	13%	39%	13%	35%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	21%	32%	42%	5%	21%	47%
Problem Solving	10	21%	32%	16%	21%	11%	53%	32%
	19	21%	3 2 70	1070	2 1 70	1 1 70	3370	3270

Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	11%	42%	40%	6%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	31%	59%	6%	4%	65%
Reading Basic Understanding	*	0%	6%	22%	57%	16%	6%	73%
Writing Conventions	*	0%	18%	27%	51%	4%	18%	55%
Writing Effectiveness	*	0%	8%	22%	63%	8%	8%	71%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 4

Asian			do Rolow	w Noorly	ulu Aalatanad		Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	25%	38%	32%	6%	25%	38%
Problem Solving	*	6%	55%	15%	21%	4%	60%	25%
Skills	*	0%	8%	25%	45%	23%	8%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

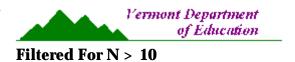
Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	42%	44%	14%	0%	42%	14%
Reading Basic Understanding	*	0%	26%	35%	40%	0%	26%	40%
Writing Conventions	*	0%	7%	53%	37%	2%	7%	40%
Writing Effectiveness	*	2%	0%	56%	42%	0%	2%	42%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 8

Asian			D.1	Noorle	ulv. Ashiovod		Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	28%	44%	16%	9%	2%	72%	12%
Problem Solving	*	28%	44%	12%	16%	0%	72%	16%
Skills	*	0%	23%	47%	21%	9%	23%	30%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Winooski S.D.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	28%	26%	46%	0%	28%	46%
Reading Basic Understanding	*	0%	8%	38%	54%	0%	8%	54%
Writing Conventions	*	0%	10%	18%	64%	8%	10%	72%
Writing Effectiveness	*	0%	10%	59%	31%	0%	10%	31%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	30%	33%	30%	8%	30%	38%
Problem Solving	*	20%	35%	18%	23%	5%	55%	28%
Skills	*	0%	28%	10%	40%	23%	28%	63%

Assessment Summary	Disability
1 ibbebbilient ballinial y	Dibubility

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	13%	45%	41%	2%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	28%	60%	5%	7%	65%
Reading Basic Understanding	*	0%	7%	25%	54%	14%	7%	68%
Writing Conventions	*	0%	21%	25%	51%	4%	21%	54%
Writing Effectiveness	*	0%	7%	23%	61%	9%	7%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	42%	30%	5%	23%	35%
Problem Solving	*	5%	53%	18%	21%	4%	58%	25%
Skills	*	0%	7%	26%	44%	23%	7%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Winooski S.D.

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	39%	48%	14%	0%	39%	14%
Reading Basic Understanding	*	0%	20%	39%	41%	0%	20%	41%
Writing Conventions	*	0%	7%	48%	43%	2%	7%	45%
Writing Effectiveness	*	5%	0%	52%	43%	0%	5%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	43%	20%	11%	2%	66%	14%
Problem Solving	*	27%	41%	11%	20%	0%	68%	20%
Skills	*	0%	16%	45%	27%	11%	16%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
concepts	•	*	**	***	*	**	*	4.
Problem Solving	*	*	*	*	*	*	*	*

Winooski S.D.

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	33%	23%	45%	0%	33%	45%
Reading Basic Understanding	*	0%	10%	38%	53%	0%	10%	53%
Writing Conventions	*	0%	5%	23%	65%	8%	5%	73%
Writing Effectiveness	*	0%	5%	65%	30%	0%	5%	30%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							I	

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	30%	30%	8%	33%	38%
Problem Solving	*	23%	33%	18%	23%	5%	55%	28%
Skills	*	3%	25%	10%	40%	23%	28%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	3%	5%	11%	29%	53%	8%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	3%	0%	16%	58%	23%	3%	81%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	7%	24%	59%	10%	7%	69%
Reading Basic Understanding	29	0%	10%	21%	45%	24%	10%	69%
Writing Conventions	29	0%	17%	21%	59%	3%	17%	62%
Writing Effectiveness	29	0%	10%	17%	62%	10%	10%	72%
Free/Reduced								
i iee/iteuuceu							Little+	Standard+
1 Tee/Teduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 26	Little	Below 4%	Nearly 35%	Achieved 62%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	26	0%	4%	35%	62%	0%	Below 4%	Honors 62%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	17%	37%	37%	10%	17%	47%
Problem Solving	30	3%	43%	20%	27%	7%	47%	33%
Skills	30	0%	7%	20%	40%	33%	7%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	33%	41%	26%	0%	33%	26%
Problem Solving	27	4%	74%	7%	15%	0%	78%	15%
Skills	27	0%	4%	37%	52%	7%	4%	59%
	21	0 70	770	3170	3270	7 70	7.0	3770

Winooski S.D.

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	27%	50%	23%	0%	27%	23%
Reading Basic Understanding	26	0%	19%	27%	54%	0%	19%	54%
Writing Conventions	26	0%	0%	69%	27%	4%	0%	31%
Writing Effectiveness	26	0%	0%	46%	54%	0%	0%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	60%	40%	0%	0%	60%	0%
Reading Basic Understanding	20	0%	30%	45%	25%	0%	30%	25%
	20	0%	30%	4370	2370	0 70	30 /0	23 70
Writing Conventions	20	0%	20%	25%	55%	0%	20%	55%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	12%	50%	27%	8%	4%	62%	12%
Problem Solving	26	12%	54%	8%	27%	0%	65%	27%
Skills	26	0%	12%	46%	35%	8%	12%	42%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	38%	38%	10%	14%	0%	76%	14%
Problem Solving	21	43%	24%	19%	14%	0%	67%	14%
Skills	21	0%	33%	38%	14%	14%	33%	29%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	32%	23%	45%	0%	32%	45%
Reading Basic Understanding	31	0%	10%	39%	52%	0%	10%	52%
Writing Conventions	31	0%	13%	16%	61%	10%	13%	71%
Writing Effectiveness	31	0%	10%	61%	29%	0%	10%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 11	Little 0%	Below 36%	Nearly 27%	Achieved 36%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	11	0%	36%	27%	36%	0%	Below 36%	Honors 36%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	29%	39%	23%	10%	29%	32%
Problem Solving	31	19%	39%	23%	16%	3%	58%	19%
Skills	31	3%	23%	10%	39%	26%	26%	65%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	45%	9%	45%	0%	45%	45%
Problem Solving	11	36%	18%	0%	36%	9%	55%	45%
Skills	11	0%	45%	9%	36%	9%	45%	45%

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	13%	41%	41%	6%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 1							•	

GRADE 4

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	30%	60%	6%	4%	66%
Reading Basic Understanding	*	0%	4%	25%	57%	15%	4%	72%
Writing Conventions	*	0%	17%	28%	51%	4%	17%	55%
Writing Effectiveness	*	0%	8%	21%	62%	9%	8%	72%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	38%	33%	5%	24%	38%
Problem Solving	*	4%	56%	15%	22%	4%	60%	25%
Skills	*	0%	5%	27%	45%	22%	5%	67%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	40%	47%	14%	0%	40%	14%
Reading Basic Understanding	*	0%	21%	35%	44%	0%	21%	44%
Writing Conventions	*	0%	7%	51%	40%	2%	7%	42%
Writing Effectiveness	*	2%	0%	56%	42%	0%	2%	42%
English Language Learners							Little+	Standard+
	N	T *441					Dittic	Stanuar u+
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	26%	44%	16%	12%	2%	70%	14%
Problem Solving	*	28%	42%	12%	19%	0%	70%	19%
Skills	*	0%	23%	47%	21%	9%	23%	30%
English Language Learners							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	30%	25%	45%	0%	30%	45%
Reading Basic Understanding	*	0%	10%	38%	53%	0%	10%	53%
Writing Conventions	*	0%	10%	20%	63%	8%	10%	70%
Writing Effectiveness	*	0%	10%	60%	30%	0%	10%	30%
English Language Learners							Little+	Standard+
	N	Little	Dolovy	NT I	الموسود أوام الم	TT		
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	below *	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•				
		*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	32%	32%	29%	7%	32%	37%
Problem Solving	*	22%	34%	17%	22%	5%	56%	27%
Skills	*	2%	27%	10%	39%	22%	29%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*